17 August 2011

Dear Parent or Guardian,

I am writing this letter to inform you that Academy Park High School made Adequate Yearly Progress (AYP) based on the 2010-2011 Pennsylvania System of School Assessment (PSSA). As a result of this testing administered to grade 11 students only, Academy Park High School has been labeled as “Making Progress under Corrective Action II-4” for the 2011-2012 school year.

Any school that fails to meet state targets or Adequate Yearly Progress (AYP) for one year is considered in Warning and is not identified for School Improvement. However, when a school fails to meet targets for two years in a row, the school must be identified as a school in need of improvement and given the designation of School Improvement I. For each successive year that a school does not make AYP, the school advances to another level of school improvement. For example, a school that is in School Improvement I that fails to make AYP will be identified as School Improvement II.

Academy Park’s PSSA results indicate that all targets were met. Academy Park students showed overall proficiency of 49% in Reading and 44% in Mathematics. Academy Park continues to work towards proficiency for all students. Four of five Southeast Delco schools made Adequate Yearly Progress as determined by the Pennsylvania System of State Assessment criteria.

As a result of school improvement planning, Academy Park High School has identified the following as key components of their school improvement strategy for the 2011-2012 school year:

- Adopting Resiliency, RtII, and Restorative Practice philosophies
- Expansion of electives and Advanced Placement courses
- Providing summer professional development for teaching staff
- Incorporating Proficiency Based Assessments (Algebra I, Geometry, Biology, Environmental Science)

Southeast Delco School District and the Pennsylvania Department of Education will be offering Academy Park High School assistance to implement these strategies.
Southeast Delco is committed to providing the best possible instruction for your child and has aggressively implemented changes to align our curriculum and instructional practices to our state assessments. Student achievement as measured by the PSSA is critical to the future of our district. Currently schools are required to achieve 72% proficiency in Reading and 67% proficiency in Mathematics or meet a combination of benchmarks based on past performance.

Below is a preliminary snapshot of our 2010-2011 performance.

<table>
<thead>
<tr>
<th>School</th>
<th>Proficient or above in Reading</th>
<th>Proficient or above in Mathematics</th>
<th>Average Class Size</th>
<th>Classification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Darby Township</td>
<td>53.4</td>
<td>65.9</td>
<td>22.7</td>
<td>AYP</td>
</tr>
<tr>
<td>Delcroft</td>
<td>56.8</td>
<td>65.9</td>
<td>23.6</td>
<td>AYP</td>
</tr>
<tr>
<td>Harris</td>
<td>65.7</td>
<td>69.2</td>
<td>22.8</td>
<td>Making Progress</td>
</tr>
<tr>
<td>Sharon Hill</td>
<td>51.6</td>
<td>57.1</td>
<td>23.9</td>
<td>Warning</td>
</tr>
<tr>
<td>Academy Park</td>
<td>49.3</td>
<td>43.8</td>
<td>N/A</td>
<td>Making Progress</td>
</tr>
</tbody>
</table>

Classification is an ongoing process and reflects the results of testing over the last several years. This is the first year that Academy Park High School has made AYP.

Parent support of our educational program is essential to the success of our students. Communicating with your child’s teachers, making sure your child attends school regularly, helping with your child’s homework, monitoring your child’s television time, and being involved in school related activities with your child are all important steps in your child’s progress. Our goal is to have all students achieve at proficient levels, and we welcome your support.

If you have any question, please contact my office at your earliest convenience. More information about school choice is available at [www.pde.state.pa.us](http://www.pde.state.pa.us) the Pennsylvania State Department of Education’s official web-site.

Sincerely,

Jeffrey Ryan
Assistant Superintendent