Directions: Trace the uppercase or lowercase letters.
# I Can Write My Lowercase Letters

**Directions:** Write the lowercase letter for each uppercase letter.

<table>
<thead>
<tr>
<th>U</th>
<th>V</th>
<th>W</th>
<th>X</th>
<th>Y</th>
<th>Z</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>O</td>
<td>P</td>
<td>Q</td>
<td>R</td>
<td>S</td>
</tr>
<tr>
<td>T</td>
<td>G</td>
<td>H</td>
<td>I</td>
<td>J</td>
<td>K</td>
</tr>
<tr>
<td>L</td>
<td>M</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
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<tr>
<td>E</td>
<td>F</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
I Can Write My Uppercase Letters

Directions: Write the uppercase letter for each lowercase letter

<table>
<thead>
<tr>
<th>u</th>
<th>v</th>
<th>w</th>
<th>x</th>
<th>y</th>
<th>z</th>
</tr>
</thead>
<tbody>
<tr>
<td>n</td>
<td>o</td>
<td>p</td>
<td>q</td>
<td>r</td>
<td>s</td>
</tr>
<tr>
<td>g</td>
<td>h</td>
<td>i</td>
<td>j</td>
<td>k</td>
<td>l</td>
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<tr>
<td>a</td>
<td>b</td>
<td>c</td>
<td>d</td>
<td>e</td>
<td>f</td>
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<tr>
<td>Score:</td>
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</tr>
</tbody>
</table>

**Date:**

Directions: Write the missing uppercase or lowercase letters.
I Can Write My Letters
Name: __________________________

COMPUND WORD BUILDER

1. Foot + Ball = ____________

2. Dog + House = ____________

3. Spoon + Cake = ____________

4. Sun + Glasses = ____________

5. Rain + Bow = ____________

6. Cake + Fish = ____________

7. Ear + Ring = ____________
Compound Word Sort

Is it a compound word?

Yes

No

snowflake  moonlight  rocket  window
raining    apple     cowboy  feather
pencil     ladybug   pancake homework
butterfly  banana   raindrop bookworm
Write the word endings to complete the compound words.

tooth___
skate___
sand___

butter___
arm___
door___

gold___
tea___
news___

rain___
blue___
space___
## Split the Compound Words

Split the compound words into their word parts.

<table>
<thead>
<tr>
<th>Word</th>
<th>Part 1</th>
<th>Part 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>butterfly</td>
<td></td>
<td></td>
</tr>
<tr>
<td>toolbox</td>
<td></td>
<td></td>
</tr>
<tr>
<td>doorbell</td>
<td></td>
<td></td>
</tr>
<tr>
<td>starlight</td>
<td></td>
<td></td>
</tr>
<tr>
<td>raindrop</td>
<td></td>
<td></td>
</tr>
<tr>
<td>fireplace</td>
<td></td>
<td></td>
</tr>
<tr>
<td>mailman</td>
<td></td>
<td></td>
</tr>
<tr>
<td>anything</td>
<td></td>
<td></td>
</tr>
<tr>
<td>hotdog</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Homophones

Circle the homophone that matches the picture.

bee  be
male  mail
four  for

hair  hare
plain  plane
meat  meet

right  write
feat  feet
bear  bare

son  sun
ate  eight
knot  not
Homophone Sentences

Write the missing homophone.

1. I ______ an apple for lunch.
   ate/eight

2. I sat outside in the hot ______.
   sun/son

3. Bella put a ______ in the vase.
   flour/flower

4. Dad will ______ me a new book.
   buy/by

5. She wants ______ play a game.
   to/too

6. The ______ flew onto my hand.
   be/bee

7. My cat has a long ______.
   tail/tale
<table>
<thead>
<tr>
<th>Capital</th>
<th>No Capital</th>
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</thead>
<tbody>
<tr>
<td>book</td>
<td>kmart</td>
</tr>
<tr>
<td>april</td>
<td>pizza hut</td>
</tr>
<tr>
<td>teacher</td>
<td>cookie</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>tom</td>
<td>month</td>
</tr>
<tr>
<td></td>
<td>pie</td>
</tr>
<tr>
<td>oreo</td>
<td>flower</td>
</tr>
<tr>
<td></td>
<td>alice</td>
</tr>
</tbody>
</table>
Name: __________

Punctuation Sentences

Write . ! ? to complete the sentences.

1. We went to the park today
2. Can you come over here
3. Watch out
4. Where is your sister going
5. I love going to the beach
6. Ouch That really hurt
7. Why did you go to the store
8. Harry has a blue hat
9. There is a bird in the tree
10. Do you know how to read
Fixing Sentences
Rewrite the sentences and add a period and capital where needed.

1. the boy has a pet dog

2. sam saw a pig at the farm

3. i went to the park to play

4. the cat sat on the little mat

5. the bus took us to school today
Sentence Mix Up

Rewrite the sentences so that they make sense.

The boy has a cat.

Look at the red van.

I play in the sun.

The green bug sat on the leaf.

I can see the yellow sun.
About me

Draw yourself and write some adjectives to describe you.
Ice-Cream Adjectives

Name: ____________________

Looks like: ____________________

Tastes like: ____________________

Sounds like: ____________________

Smells like: ____________________

Feels like: ____________________
describe it

Name:

bouncy  sticky  fluffy
cold  yummy  pretty
<table>
<thead>
<tr>
<th>Color</th>
<th>Shape</th>
<th>Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>big</td>
<td>tall</td>
<td>pink</td>
</tr>
<tr>
<td>huge</td>
<td>yellow</td>
<td>round</td>
</tr>
<tr>
<td>square</td>
<td>little</td>
<td>short</td>
</tr>
<tr>
<td>red</td>
<td>diamond</td>
<td>blue</td>
</tr>
<tr>
<td></td>
<td></td>
<td>dark</td>
</tr>
<tr>
<td></td>
<td></td>
<td>oval</td>
</tr>
</tbody>
</table>
Adjective Match

Fill in the words from the word bank.

tiny  huge  windy
sour  scary  ten

1. The witch was ______.

2. I am ______ years old.

3. The ______ elephant drank water.

4. My sister ate a ______ lemon.

5. It was a ______ day.

6. The ______ ant was on a leaf.
Name: ______________________

**Missing Verbs**

1. I like to _______.
2. Ben can _______.
3. She loves to _______.
4. Mom will _______ the baby.
5. He can _______ the ball.
6. I _______ some bubbles.

---

push  swim  catch
sing   blew    paint
Name: ____________________

popping verbs

Color all the balloons with verbs.

swim  cat  run  glass  cut
eat  sleep  walk
talk  pencil  red
jog  soap  tall
dance
Find a verb
Read the sentences and highlight all the verbs.

1. I went for a swim.
2. My mom walked to work.
3. Sam likes to read books.
4. We play games at lunch.
5. My sister can dance.
6. I saw the bunny hop.
7. I know how to ride a bike.
<table>
<thead>
<tr>
<th>Person</th>
<th>Place</th>
<th>Thing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girl</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sun</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Person</th>
<th>Place</th>
<th>Thing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purse</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dress</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Owl</td>
<td></td>
<td></td>
</tr>
<tr>
<td>King</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Person</th>
<th>Place</th>
<th>Thing</th>
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<tbody>
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<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Name: ___________________
Find a Noun

Read the sentences and highlight all the nouns.

1. The dog ate some food.
2. My dad gave me an apple.
3. We went to the park.
4. The girl had a pink dress.
5. I found a yellow flower.
6. My cat likes to play.
7. The boy has a toy.
Pronoun Match

Write the pronoun that replaces the underlined word/s.

her  him  us  them

Dad gave Sam and me a cat.
I went home with Emma.
Give the ball to David.
We saw Pam and Jo at school.
Max gave Mia a hug.
My sister ate with Adam and me.
I played with Kate at the park.
Mom fed my brother.
Pronoun Sentences

Circle the pronoun that completes the sentence.

1. _______ went for a walk.
   (them, she)

2. Dad gave ______ a cupcake.
   (me, I)

3. _______ went to the zoo.
   (we, us)

4. I saw ______ at the store.
   (she, her)

5. _______ is my friend.
   (he, him)

6. We gave _______ a cake.
   (them, they)

7. My sister sent ______ a letter.
   (his, us)
Name: __________________

Plurals

Color the word that matches the picture.

<table>
<thead>
<tr>
<th>cat</th>
<th>cats</th>
<th>boot</th>
<th>boots</th>
<th>worm</th>
<th>worms</th>
</tr>
</thead>
<tbody>
<tr>
<td>flower</td>
<td>flowers</td>
<td>cloud</td>
<td>clouds</td>
<td>apple</td>
<td>apples</td>
</tr>
<tr>
<td>table</td>
<td>tables</td>
<td>grape</td>
<td>grapes</td>
<td>sock</td>
<td>socks</td>
</tr>
</tbody>
</table>


Name: ____________________

Plural Sort
Sort the words into their matching columns.

Singular

Plural

dishes  ball  pencil  books  hats
farm   trees  cups  glass  cookie
bees   wish  bike  rock  frogs
<table>
<thead>
<tr>
<th>mean</th>
<th>map</th>
<th>run</th>
<th>nurse</th>
</tr>
</thead>
<tbody>
<tr>
<td>frog</td>
<td>talk</td>
<td>funny</td>
<td>red</td>
</tr>
<tr>
<td>cry</td>
<td>big</td>
<td>snake</td>
<td>eat</td>
</tr>
<tr>
<td>tree</td>
<td>long</td>
<td>sleep</td>
<td>sun</td>
</tr>
</tbody>
</table>

Use the key to color the words:

- **pink** for Noun
- **red** for Adjective
- **blue** for Verb