Southeast Delco School District
Continuity of Education and Planned Instruction
April 27th – May 1st

Content: ELA

Each Day: 1. Daily Routines (Blending, Dictation, & Handwriting)
2. Book Work Instructions (Word Work & Reading)
3. Writing (Prompt)
4. Optional Poem

Kindergarten

Team members: Christine Gonsiewski, Kelly Schuman, Nicole Barrella, Jennifer Lebron, & Michele Thomas

<table>
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### Daily Routines

#### Blending

Using letter cards (can be made by cutting up paper or alphabet flash cards), gather a, b, d, e, g, h, l, m, n, s, t, and u. Form “at” on the floor or table and have children blend the sound. Make words ending in –at and have children blending sounds in each new word. Try again with “ug” and “end”.

**-at words:**
- bat
- hat
- mat
- sat

**-ug words:**
- bug
- dug
- hug
- mug

**-end words:**
- bend
- mend
- send

**Dictation**

Say a word, give your child a sentence with the word and ask them to write the word: pat, pan, pin, pit

**Handwriting**

Have your child write the letters and words:

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Pet  Pig  pet  pig

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Have your child blend the sounds to read each word. Have your child come up with a rhyming word for each word that begins with /p/. Have your child blend the sound in the new word. Repeat with the other words.

get (pet)  man (pan)

fill (pill)  cat (pat)  hen (pen)  last (past)

**Dictation**

Say a word, give your child a sentence with the word and ask them to write the word: lap, lip, trip, trap

**Handwriting**

Have your child write the sentences and then read the sentences.

The bag rips.

The plums drop.

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### Daily Routines

#### Blending

Have your child blend the words:

- pat  pet  pit  pot
- tap  tip  top
- flap  flip  flop

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Say a word, give your child a sentence with the word and ask them to write the word: lend, mend, slam, clam

**Handwriting**

Have your child write the sentences and then read the sentences.

- The melon fell.
- Can Dan sell it?

**Book Work Instructions & Links**

**Word Work:**
https://zanerbloser.wistia.com/medias/ieqkzfwnf7

Look at Cover

- Page 1- Listen to P Song
- Page 1- Circle the pictures that begin with /p/

**Reading:**
https://zanerbloser.wistia.com/medias/2ykf75cfnw

Listen to the Story in the Link OR read a story at home

**Writing Prompt:**
Pick one routine that you are really good at for our “How To” writing activity. Make sure it has 3 steps. You can talk to someone at home about your routine and watch this video to make sure you have each important step.

**Reading:**
https://zanerbloser.wistia.com/medias/b3tmlmj1rz

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**Writing Prompt:**
Complete the “How To” worksheet to write your 3 steps. The video here will show you what the worksheet looks like if you want to write on your own paper.

Page 3- Circle the pictures of the food read in each sentence

Page 4- Cut out the food pictures

Page 4- Read the names of the food items on each bag

Page 4- Glue the food that matches each bag

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<td><strong>A Real April Day</strong></td>
<td><strong>I like the Ocean</strong></td>
<td><strong>A Daffodil</strong></td>
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<td>A kind friend says, “Let’s play!”</td>
<td>April for rainbows, And April for showers, April for a bright hint of lovely May flowers! April for nonsense, and April for play! Enjoy the sunshine of a fun April day!</td>
<td>I like the ocean I like the sea, I like the water, Splashing on me!</td>
<td>A little yellow cup A little yellow frill A little yellow star And that’s a DAFFODIL!</td>
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and write to tell which super power you want. Use the prompt, “If I had a superpower, it would be” and make sure to use many colors when you design your superhero costumes.

**Optional Poem to read and enjoy!**

**April Showers**

Pitter Patter rain drops
Falling from the sky
Here’s my umbrella
Hold it high!

When the rain is over, and the sun begins to glow
Little flowers start to bud, then grow, grow, GROW!