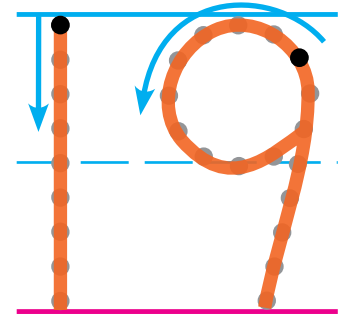
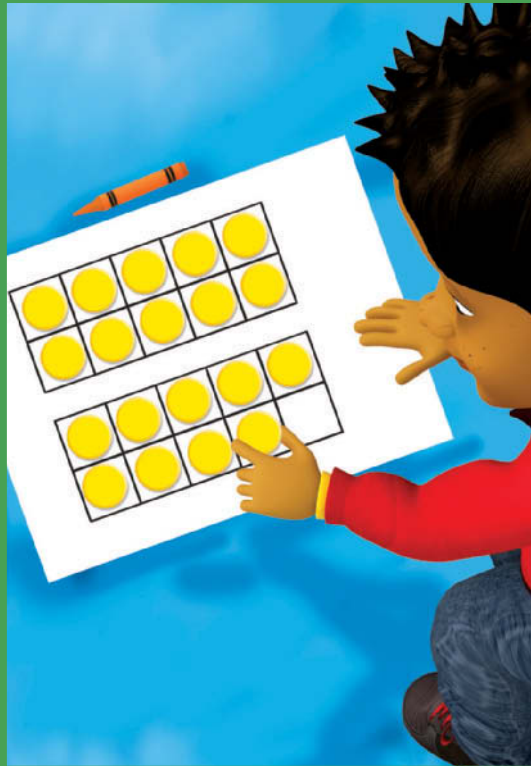




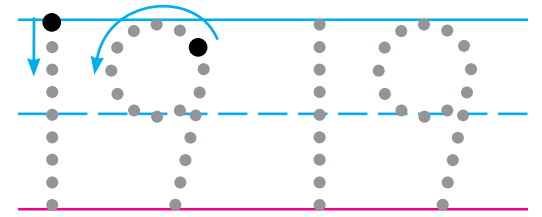
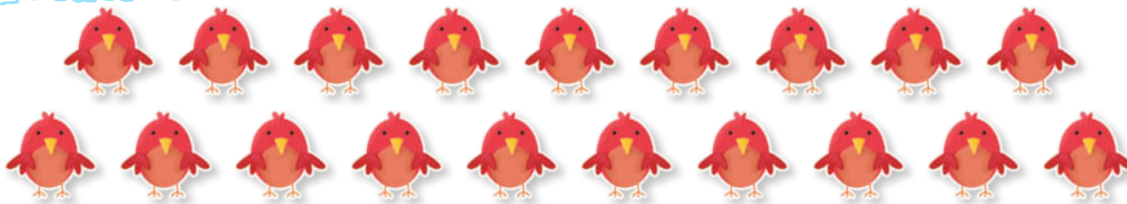
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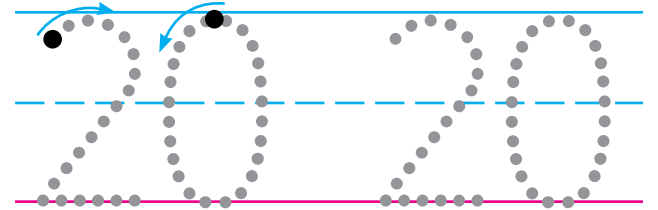
nineteen

★ Guided Practice

1



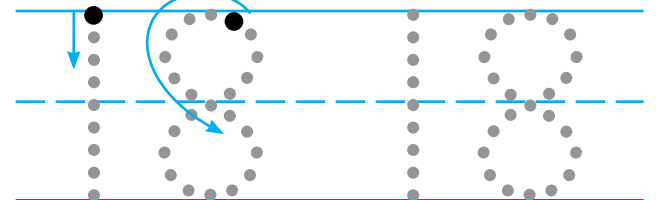
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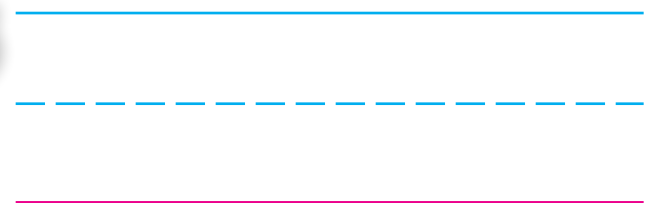
Directions ★ and ② Have students count the bird stickers in each group, and then practice writing the number that tells how many.

Name _____

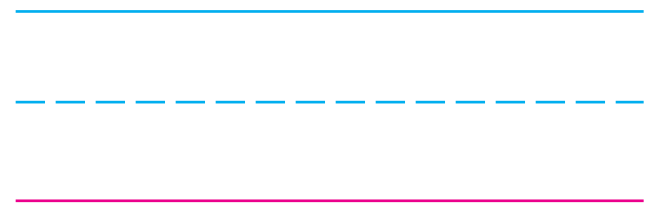
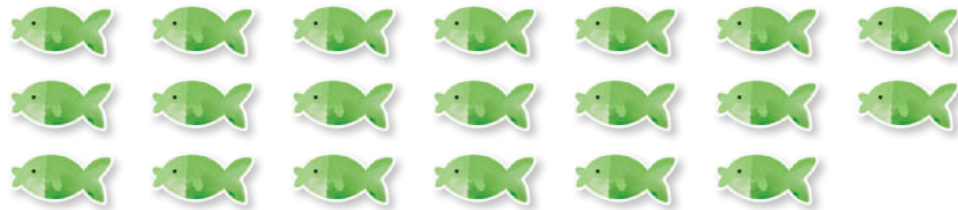
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4



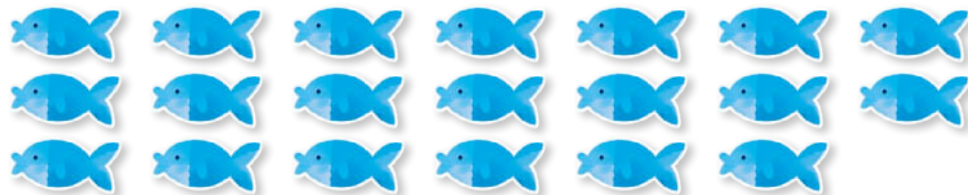
5



6



7



Directions Have students count the stickers in each group, and then practice writing the number that tells how many.

Independent Practice



Tools Assessment

8



Three horizontal lines for writing: a solid blue top line, a dashed blue middle line, and a solid pink bottom line.

9



Three horizontal lines for writing: a solid blue top line, a dashed blue middle line, and a solid pink bottom line.

10



Three horizontal lines for writing: a solid blue top line, a dashed blue middle line, and a solid pink bottom line.



Three horizontal lines for writing: a solid blue top line, a dashed blue middle line, and a solid pink bottom line.

Directions Have students count the stickers in each group, and then practice writing the number that tells how many.
Higher Order Thinking Have students draw 20 bug stickers, and then practice writing the number that tells how many.

