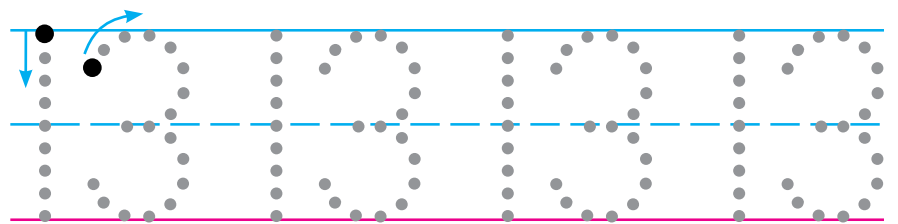
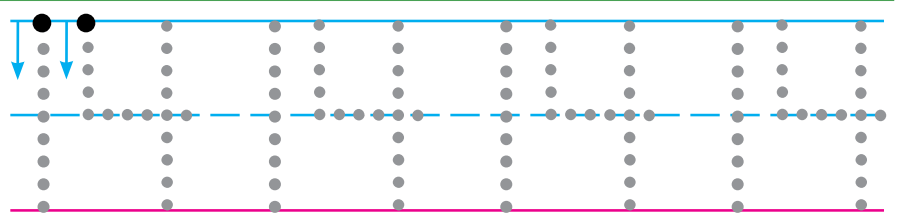
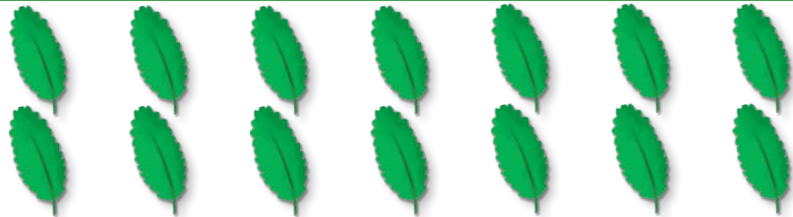


### ★ Guided Practice

1



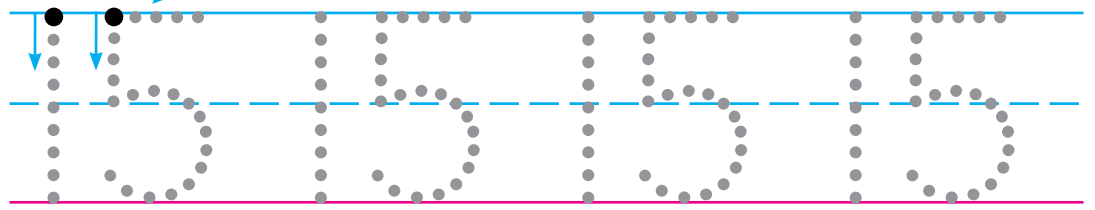
2



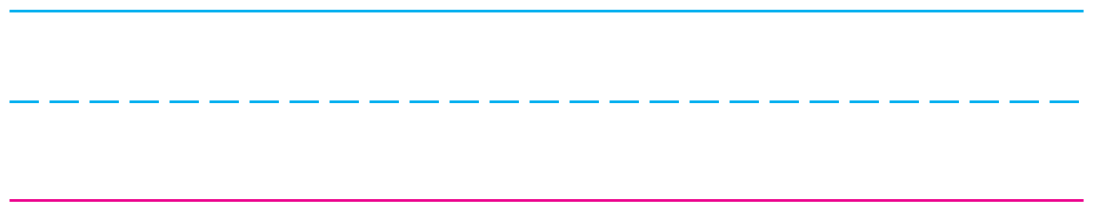
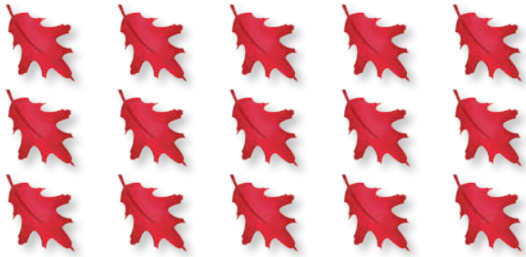
**Directions** ★ and ② Have students count the leaves in each group, and then practice writing the number that tells how many.

Name \_\_\_\_\_

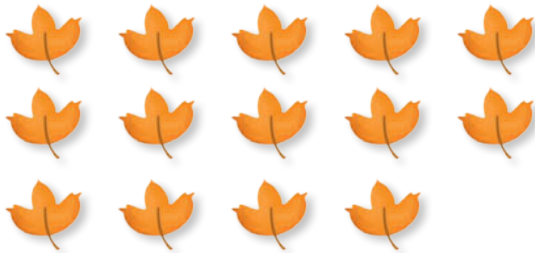
3



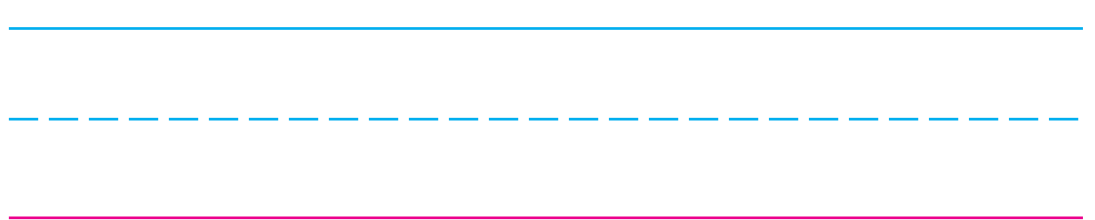
4



5



6



**Directions** ✎-✋ Have students count the leaves in each group, and then practice writing the number that tells how many.  
**Math and Science** Say: *Trees use their leaves to turn sunlight into food.* Have students count the green leaves, and then practice writing the number that tells how many.



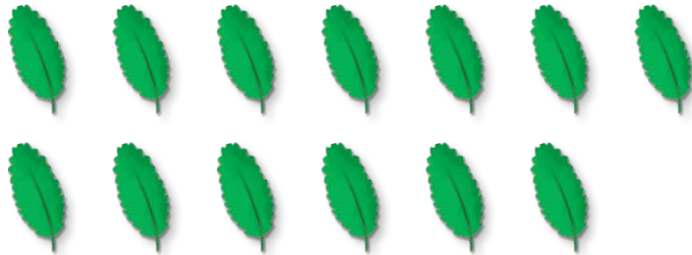
# Independent Practice

7



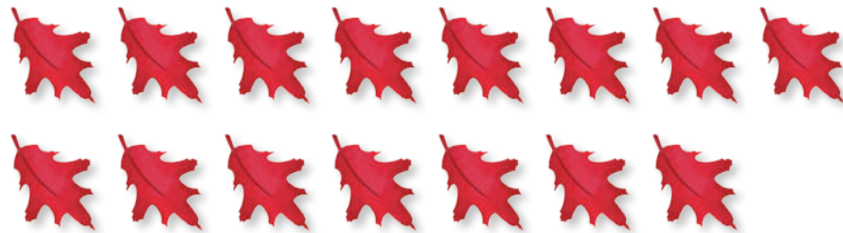
Handwriting practice lines for the number 7, consisting of a solid blue top line, a dashed blue middle line, and a solid pink bottom line.

8



Handwriting practice lines for the number 8, consisting of a solid blue top line, a dashed blue middle line, and a solid pink bottom line.

9



Handwriting practice lines for the number 9, consisting of a solid blue top line, a dashed blue middle line, and a solid pink bottom line.

10

Handwriting practice lines for the number 10, consisting of a solid blue top line, a dashed blue middle line, and a solid pink bottom line.

**Directions** Have students count the leaves in each group, and then practice writing the number that tells how many. **Higher Order Thinking** Have students draw 14 leaves, and then practice writing the number that tells how many.

