

Math

April 27th- May 1st

Teachers- Lisa Stabilo, Alleen Crossan, Kathy Bonini, Courtney Watkins, Angela Hunger, Trish Turk

Day 1	Day 2	Day 3	Day 4	Day 5
<p>Topic 9- Count Numbers to 20</p> <p>9-1 Count and Write 11 and 12</p> <p>Pages 514-516</p> <p>*Draw groups of 11 and 12 circles each on a separate index card. Have your child write the correct number on the back of each card. Then use the cards to practice counting and writing the numbers 11 and 12.</p>	<p>9-2 Count and Write 13, 14 and 15</p> <p>Pages 520-522</p> <p>*Have your child write the numbers 13, 14 and 15 on 3 index cards. Show your child groups of 13, 14 and 15 objects. Have him/her count the objects in each group, say the numbers, and match the number cards to the groups.</p>	<p>9-3 Count and Write 16 and 17</p> <p>Pages 526-528</p> <p>*Have your child write the numbers 16 and 17 on 2 index cards. Show your child groups of 16 and 17 objects. Have him/her count the objects, say the numbers, and match the number cards to the groups.</p>	<p>9-4 Count and Write 18, 19 and 20</p> <p>Pages 532-534</p> <p>*Have your child draw 18 objects, and then write the number 18 below the group of objects. Repeat for the numbers 19 and 20.</p>	<p>9-5 Count Forward from any Number to 20</p> <p>Pages 538-540</p> <p>*Pick a start number between 1 and 15. Have your child write the next 4 numbers. Repeat using different numbers.</p>
<p>** Please contact your child's teacher for the student pages.</p>	<p>** Please contact your child's teacher for the student pages.</p>	<p>** Please contact your child's teacher for the student pages.</p>	<p>** Please contact your child's teacher for the student pages.</p>	<p>** Please contact your child's teacher for the student pages.</p>

Science

****Science is our focus for the next few weeks****

Day 1	Day 2	Day 3	Day 4	Day 5
<p>Matter- solid, liquid and gas</p> <p>*Find and draw 5 objects that are solid in your house.</p> <p>A solid is firm and stable in shape. It will retain its shape (it will not change shape).</p>	<p>*Find and draw 2 objects that are liquid in your house.</p> <p>A liquid takes the shape of whatever is holding it. It has no set shape.</p>	<p>*Identify 1 thing that is a gas (steam).</p> <p>A gas has no definite shape or volume.</p>	<p>*Compare and contrast a solid, liquid and gas</p> <p>How are they the same?</p> <p>How are they different?</p>	<p>*Try an experiment with turning liquid into a solid by making an ice cube, then turn the solid back into a liquid by melting it (let it sit out on table).</p>