

Southeast Delco School District
Continuity of Education and Planned Instruction

April 27th – May 1st

Content: ELA

- Each Day:**
1. Daily Routines (Blending, Dictation, & Handwriting)
 2. Book Work Instructions (Word Work & Reading)
 3. Writing (Prompt)
 4. Optional Poem

Kindergarten

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Day 1	Day 2	Day 3	Day 4	Day 5
<p>Resources:</p> <p>All daily links combined in link below:</p> <p>https://www.zaner-bloser.com/reading/home-video-lessons/kindergarten.php</p> <p>Paper/Pencil & Superkids book https://media.zaner-bloser.com/reading/superkids-reading-program/pdfs/family-letters/Superkids_GradeK_Unit18_StudentBookPacket.pdf</p>	<p>Resources:</p> <p>All daily links combined in link below:</p> <p>https://www.zaner-bloser.com/reading/home-video-lessons/kindergarten.php</p> <p>Paper/Pencil, Scissors & Superkids book https://media.zaner-bloser.com/reading/superkids-reading-program/pdfs/family-letters/Superkids_GradeK_Unit18_StudentBookPacket.pdf</p>	<p>Resources:</p> <p>All daily links combined in link below:</p> <p>https://www.zaner-bloser.com/reading/home-video-lessons/kindergarten.php</p> <p>Paper/Pencil & Superkids book https://media.zaner-bloser.com/reading/superkids-reading-program/pdfs/family-letters/Superkids_GradeK_Unit18_StudentBookPacket.pdf</p>	<p>Resources:</p> <p>All daily links combined in link below:</p> <p>https://www.zaner-bloser.com/reading/home-video-lessons/kindergarten.php</p> <p>Paper/Pencil & Superkids book https://media.zaner-bloser.com/reading/superkids-reading-program/pdfs/family-letters/Superkids_GradeK_Unit18_StudentBookPacket.pdf</p>	<p>Resources:</p> <p>All daily links combined in link below:</p> <p>https://www.zaner-bloser.com/reading/home-video-lessons/kindergarten.php</p> <p>Paper/Pencil & Superkids book https://media.zaner-bloser.com/reading/superkids-reading-program/pdfs/family-letters/Superkids_GradeK_Unit19_StudentBookPacket.pdf</p>

<p align="center">Superkids Club consumable book Unit 18 Lesson 1</p> <p align="center">Daily Routines https://zanerbloser.wistia.com/medias/ebczqnn_dye</p> <p align="center"><u>Blending</u></p> <p>Using letter cards (can be made by cutting up paper or alphabet flash cards), gather a, b, d, e, g, h, l, m, n, s, t, and u. Form “at” on the floor or table and have children blend the sound. Make words ending in –at and have children blending sounds in each new word. Try again with “ug” and “end”.</p> <p>-at words:</p> <p>bat</p> <p>hat</p> <p>mat</p> <p>sat</p> <p>-ug words:</p> <p>bug</p> <p>dug</p> <p>hug</p> <p>mug</p> <p>-end words:</p> <p>bend</p> <p>bend</p> <p>mend</p> <p>send</p> <p align="center"><u>Dictation</u></p>	<p align="center">Superkids Club consumable book Unit 18 Lesson 2</p> <p align="center">Daily Routines https://zanerbloser.wistia.com/medias/mg1sfc_qbsq</p> <p align="center"><u>Blending</u></p> <p>Have your child pretend to pick up a pumpkin from the ground if you say a word that begins with /p/ as in pumpkin. Use these words: potato, baby, pencil, tiny, pretty, over, messy, pink, painting</p> <p align="center"><u>Dictation</u></p> <p>Say a word, give your child a sentence with the word and ask them to write the word: pat, pan, pin, pit</p> <p align="center"><u>Handwriting</u></p> <p>Have your child write the letters and words:</p> <p>P P p p</p> <p>Pp Pp Pp Pp</p> <p>Pet Pig pet pig</p> <p align="center"><u>Book Work Instructions & Links</u></p> <p align="center"><u>Word Work:</u> https://zanerbloser.wistia.com/medias/b4lcs2kjf4</p> <p>Page 3- Trace and Write the Memory Word <i>put</i></p> <p>Page 3- Read the Sentences</p>	<p align="center">Superkids Club consumable book Unit 18 Lesson 3</p> <p align="center">Daily Routines https://zanerbloser.wistia.com/medias/x3n6z7y1fa</p> <p align="center"><u>Blending</u></p> <p>Have your child blend the sounds to read each word. Have your child come up with a rhyming word for each word that begins with /p/. Have your child blend the sound in the new word. Repeat with the other words.</p> <p>get (pet) man (pan) fill (pill) cat (pat) hen (pen) last (past)</p> <p align="center"><u>Dictation</u></p> <p>Say a word, give your child a sentence with the word and ask them to write the word: pot, spot, map, lap</p> <p align="center"><u>Handwriting</u></p> <p>Have your child write the sentences and then read them.</p> <p>Put the pop in the bag.</p> <p>Lemon is best!</p> <p align="center"><u>Book Work Instructions & Links</u></p> <p><u>Word Work/Reading:</u> https://zanerbloser.wistia.com/medias/rjhcst9qvz</p> <p>Review the words: Put, the, of, no, gulp, sip, help, lug, picnic, problem, stumps</p>	<p align="center">Superkids Club consumable book Unit 18 Lesson 4</p> <p align="center">Daily Routines https://zanerbloser.wistia.com/medias/o5r4sbc_mp7</p> <p align="center"><u>Blending</u></p> <p>Have your child blend the words:</p> <p>pat pet pit pot</p> <p>tap tip top</p> <p>flap flip flop</p> <p align="center"><u>Dictation</u></p> <p>Say a word, give your child a sentence with the word and ask them to write the word: lap, lip, trip, trap</p> <p align="center"><u>Handwriting</u></p> <p>Have your child write the sentences and then read the sentences.</p> <p>The bag rips.</p> <p>The plums drop.</p> <p align="center"><u>Book Work Instructions & Links</u></p> <p align="center"><u>Word Work:</u> https://zanerbloser.wistia.com/medias/7ex8hs6l3g</p> <p>Page 5-10- Follow the Audio Instructions in the Link Above OR Reread the Story and discuss the pictures as you read!</p> <p>Page 11- Draw a line from each group of the Superkids to the picture of the food those Superkids ate in the story “The Odd Picnic”</p>	<p align="center">Superkids Club consumable book Unit 19 Lesson 1</p> <p align="center">Daily Routines https://zanerbloser.wistia.com/medias/2qxxp2hjm_e</p> <p align="center"><u>Blending</u></p> <p>Using letter cards (can be made by cutting up paper or alphabet flash cards), gather a, b, c, d, l, m, o, p (two cards), r, s, t, and u. Form “op” on the floor or table and have children blend the sound. Make words ending in –op and have children blending sounds in each new word. Try again with “amp” and “ump”.</p> <p>-op words</p> <p>drop</p> <p>mop</p> <p>pop</p> <p>stop</p> <p>top</p> <p>-amp</p> <p>camp</p> <p>damp</p> <p>lamp</p> <p>ramp</p> <p>stamp</p> <p>-ump</p> <p>bump</p> <p>dump</p> <p>lump</p>
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<p>Say a word, give your child a sentence with the word and ask them to write the word: lend, mend, slam, clam</p> <p>Handwriting</p> <p>Have your child write the sentences and then read the sentences.</p> <p>The melon fell.</p> <p>Can Dan sell it?</p> <p>Book Work Instructions & Links</p> <p>Word Work: https://zanerbloser.wistia.com/medias/ieqkzfwff</p> <p>Look at Cover</p> <p>Page 1- Listen to P Song</p> <p>Page 1- Circle the pictures that begin with /p/</p> <p>Page 2- Practice writing Upper case/Lowercase Pp</p> <p>Reading: https://zanerbloser.wistia.com/medias/jasvyvhbv1</p> <p>Listen to the Story in the Link OR read a story at home</p> <p>Writing Prompt: Practice a routine by talking about and acting out the steps. It could be how to play a video game, make a sandwich, or get dressed. Here is a video to give you an example. You could also draw a picture of this activity to help you</p>	<p>Page 3- Circle the pictures of the food read in each sentence</p> <p>Page 4- Cut out the food pictures</p> <p>Page 4- Read the names of the food items on each bag</p> <p>Page 4- Glue the food that matches each bag</p> <p>Reading: https://zanerbloser.wistia.com/medias/zykf75cfnw</p> <p>Listen to the Story in the Link OR read a story at home</p> <p>Writing Prompt: Pick one routine that you are really good at for our "how to" writing activity. Make sure it has 3 steps. You can talk to someone at home about your routine and watch this video to make sure you have each important step.</p>	<p>Page 5-10- Read the Story "The Odd Picnic"</p> <p>Link to Book Story:https://zanerbloser.wistia.com/medias/14fnoah3wa</p> <p>Writing Prompt: Complete the "How To" worksheet to write your 3 steps. The video here will show you what the worksheet looks like if you want to write on your own paper.</p>	<p>Reading: https://zanerbloser.wistia.com/medias/b3tmlmj1z</p> <p>Listen to the Story in the Link OR read a story at home</p> <p>Writing Prompt: Yesterday we wrote the steps for our "How To" stories. Today we will draw the pictures for each step. This video will show how to focus on only the step you are writing about.</p>	<p>pump</p> <p>stump</p> <p>Dictation</p> <p>Say a word, give your child a sentence with the word and ask them to write the word: slop, drop, bump, hump</p> <p>Handwriting</p> <p>Have your child write the sentences and then read them.</p> <p>I did it!</p> <p>I hid the gumdrops.</p> <p>Book Work Instructions & Links</p> <p>Word Work: https://zanerbloser.wistia.com/medias/po4r0he52w</p> <p>Look at Cover</p> <p>Page 1- Listen to V Song</p> <p>Page 1- Circle the pictures that begin with /v/</p> <p>Page 2- Practice writing Upper case/Lowercase Vv</p> <p>Reading: https://zanerbloser.wistia.com/medias/npvaxvwuyx</p> <p>Listen to the Story in the Link OR read a story at home</p> <p>Writing Prompt: Today you have the choice to write an "All About Me" story like the video, or you can draw</p>
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<p>brainstorm all the steps.</p> <p><i>Optional Poem to read and enjoy!</i></p> <p><u>A Kind Friend</u></p> <p>A kind friend says, "Let's play!"</p> <p>A kind friend says, "Let's share!"</p> <p>A kind friend says, "I'm sorry,"</p> <p>A kind friend says, "I care!!!"</p>	<p><i>Optional Poem to read and enjoy!</i></p> <p><u>A Real April Day</u></p> <p>April for rainbows, And April for showers, April for a bright hint of lovely May flowers! April for nonsense, and April for play! Enjoy the sunshine of a fun April day!</p>	<p><i>Optional Poem to read and enjoy!</i></p> <p><u>I like the Ocean</u></p> <p>I like the ocean I like the sea, I like the water, Splashing on me!</p>	<p><i>Optional Poem to read and enjoy!</i></p> <p><u>A Daffodil</u></p> <p>A little yellow cup A little yellow frill A little yellow star And that's a DAFFODIL!</p>	<p>and write to tell which super power you want. Use the prompt, "If I had a superpower, it would be" and make sure to use many colors when you design your superhero costumes.</p> <p><i>Optional Poem to read and enjoy!</i></p> <p><u>April Showers</u></p> <p>Pitter Patter rain drops Falling from the sky Here's my umbrella Hold it high! When the rain is over, and the sun begins to glow Little flowers start to bud, then grow, grow, GROW!</p>
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