

Speech and Language Home Practice

Contact Stephanie May with any questions- smay@sedelco.org

ARTICULATION

Monday 3/30/2020	Tuesday 3/31/2020	Wednesday 4/1/2020	Thursday 4/2/2020	Friday 4/3/2020
<p>Activities for Practice</p> <p>matching game:</p> <p>Choose the sound you want to practice, and the app will generate a matching game for you.</p>	<p>Activities for Practice</p> <p>BINGO:</p> <p>Choose the sound you want to practice, and the website will generate a board of picture cards. Play BINGO with the board.</p>	<p>Activities for Practice</p> <p>scavenger hunt:</p> <p>Choose the sound you want to practice, and the website will generate a board of picture cards. Cut the pictures out and hide them around the house. Have your child go on a scavenger hunt for pictures.</p> <p>(If you don't have access to a printer, hide the device that the board is on and when you child finds it, he/she has to say the words)</p>	<p>Activities for Practice</p> <p>board game/card game</p> <p>Play any board game or card game of your choosing. Before your child can take a turn, he/she has to say a word that the app generates for you.</p> <p>(If you don't have a board game or a card game, you can play the matching game on the app again)</p>	<p>Activities for Practice</p> <p>Read a book</p> <p>Play a video of any book of your choosing to listen to with your child. Pause the video when words with your child's sound are read and then have your child say the word.</p> <p>(or do this with a book that you have at home)</p>
<p>Website/Apps</p> <p>-Articulation Station (free app)</p> <p>(find any sound your child works on in syllables,</p>	<p>Website/Apps</p> <p>https://heather.speechtherapy.com/worksheets/</p> <p>(find any sound your child works on in</p>	<p>Website/Apps</p> <p>http://mommyspeechtherapy.com/?page_id=55</p> <p>(find any sound your child works on in words,</p>	<p>Website/Apps</p> <p>-Articulation Station (free app)</p>	<p>Website/Apps</p> <p>https://www.storylineonline.net/</p> <p>(This website gives you free access to videos of books being read</p>

words, phrases, sentences, and short stories)	syllables, words, phrases, and sentences)	sentences, and short stories)		aloud.)
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AAC (if your child uses a communication board or device)

Monday 3/30/2020	Tuesday 3/31/2020	Wednesday 4/1/2020	Thursday 4/2/2020	Friday 4/3/2020
<p>Activities for Practice</p> <p>*Toys to encourage core vocabulary words: (also, encourage turn-taking during all activities “my turn, your turn”)</p> <p>Cars- core words “play, go, up, down, more, I, you, want”</p> <p>Blocks- core words “put, in, out, more, I, want, help, up, down, turn”</p> <p>Puzzles- core words “put, on, more, different, do, help, turn, play, off”</p> <p>Dolls- core</p>	<p>Activities for Practice</p> <p>Use core words “I, you, make, more, help” while making a recipe, serving a meal, or doing a chore! Model these words on your child’s device while completing activity & encourage your child to also use the device!</p>	<p>Activities for Practice</p> <p>Use the resource provided below to engage in a game with your child and use the AAC device (low or high-tech) to describe things that you see! “I see”</p>	<p>Activities for Practice</p> <p>Read a book with your child - Use core words along with additional vocabulary (fringe vocabulary) to label items throughout the book - Model the words on the device</p>	<p>Activities for Practice</p> <p>Fun Friday! Engage in a board game with your child.</p> <p>Practice turn taking - have your child use the AAC device to request a turn or to give you a turn! Model “my turn” “your turn” on the device.</p> <p>Also, model and encourage your child to comment on the game! “I like it!” “that’s fun!”</p>

<p>words “play, eat, sleep, more, she/he/you/I, want, different, like”</p> <p>**Model these words for your child on their AAC device as well as verbally. Discuss your actions as well as your child’s actions to develop joint attention skills!</p>				
<p>Website/Apps</p> <p>https://coreword.assistiveware.com/login</p> <p>**Ways to use core words throughout the day!</p>	<p>Website/Apps</p> <p>https://www.youtube.com/watch?v=jQG8MB6llso</p> <p>https://usercontent.flodesk.com/2c9d81f2-7080-480b-babd-9590d720d560/upload/aac-at-home_00131cca-a44e-4c2e-a170-7a313a17c332.pdf</p> <p>**Ways to use AAC at home in everyday activities!</p>	<p>Website/Apps</p> <p>https://tocaboca.com/apps/</p> <p>**List of free apps that are fun and ways to work on following directions and expressing what you see.</p>	<p>Website/Apps</p> <p>https://www.getepic.com/educators</p> <p>https://tarheelreader.org</p> <p>**Lots of free books to engage in shared book reading with your child in a fun way!</p>	<p>Website/Apps</p> <p>https://www.abcy.com/games/</p> <p>**Academic games that could be used for free!</p>

Visual schedule: <https://speakplaylove.com/using-a-toddler-visual-schedule-reduce-tantrums-free-printable-schedule/>

RECEPTIVE LANGUAGE

Monday 3/30/2020	Tuesday 3/31/2020	Wednesday 4/1/2020	Thursday 4/2/2020	Friday 4/3/2020
<p>Activities for Practice:</p> <p><u>Snack/lunch time following directions</u> Verbally read aloud directions for your snack of choice one step at a time. Have your child repeat your direction and/or complete the step just as you said it. Take turns describing how to create your snack (i.e. "Put two crackers in the middle of your plate).</p>	<p>Activities for Practice</p> <p><u>"I Spy"</u> Look around the house and find items that begin with each letter</p> <p>file:///C:/Users/eprudente/Downloads/ISpySpeechTherapy.pdf</p>	<p>Activities for Practice</p> <p><u>Grocery shopping in your kitchen</u> Create a shopping list (include pictures if necessary) and have your child go shopping in your house. Ask questions while they are shopping such as "Where do we keep the milk?" or "What do you use to eat cereal?"</p>	<p>Activities for Practice</p> <p><u>Reading stories</u> Pick a book with pictures or interest of your child and ask wh-questions (i.e. who, what, where, when, why). Relate stories to real-life experiences if possible, talk through the story, and point to pictures to help answer questions</p>	<p>Activities for Practice</p> <p><u>Simon Says</u> Encourage your child to listen for "Simon Says" and have them follow verbal directions (1 - 2- 3 step directions depending on age); Switch roles and have everyone get to be 'Simon' (i.e. Count to five, touch your knees, and say your name)</p>
<p>Website/Apps</p> <p>www.readworks.org</p> <p>*Read books/ any story; re-state important parts of the story & ask questions to support story comprehension</p>	<p>Website/Apps</p> <p>*Read books/ any story; re-state important parts of the story & ask questions to support story comprehension</p>	<p>Website/Apps</p> <p>https://www.vooks.com/parent-resources?qclid=Cj0KCQjwvPbzBRDsARIsAFh15Jbyo9yR27bwoDUWHle9k03uRWgdwzk-OriNcEC1MiURpuJwQMzW3_gaAkdIEALw_wcB (Free for 1 month)</p>	<p>Website/Apps</p> <p>www.getepic.com (Free for 30 days; Access to 40,000 of the best books, learning videos, quizzes & more) *Read books/ any story</p>	<p>Website/Apps</p> <p>*Read books/ any story; re-state important parts of the story & ask questions to support story comprehension</p>

PRAGMATIC (SOCIAL/PLAY) LANGUAGE

Monday 3/30/2020	Tuesday 3/31/2020	Wednesday 4/1/2020	Thursday 4/2/2020	Friday 4/3/2020
<p>Activities for Practice Talk about Whole Body Listening. Tell or show a family member about whole body listening.</p>	<p>Activities for Practice What is your favorite food? Now ask a family member. Remember to use whole body listening.</p>	<p>Activities for Practice What is your favorite movie? Now ask a family member. Remember to use whole body listening.</p>	<p>Activities for Practice Play a board game. Remember to use phrases: "my turn, your turn, good game".</p>	<p>Activities for Practice Play catch with a ball or roll a car/train back and forth, saying, "ready, set, go!" Use whole body listening with your play partner!</p>
	<p>Website/Apps https://www.teacherspayteachers.com/Product/Staying-Safe-Healthy-A-Social-Story-Free-Coronavirus-Washing-hands-Clean-5320536 Social story on washing hands.</p>	<p>Website/Apps https://rockitmama.com/help-kids-cool-down-with-this-free-printable-workbook/?utm_medium=social&utm_source=pinterest&utm_campaign=tailwind_tribes&utm_content=tribes&utm_term=957748160_42732756_31835 Free workbook on social skills.</p>	<p>Website/Apps https://www.youtube.com/results?search_query=everyday+speech+emotions+bingo Identifying and explaining emotions based on different social situations.</p>	
<p>Office Hours (not sure if we will need this here)</p> <p>Contact Information:</p>				

EXPRESSIVE LANGUAGE

Monday 3/30/2020	Tuesday 3/31/2020	Wednesday 4/1/2020	Thursday 4/2/2020	Friday 4/3/2020
<p>Activities for Practice Younger students:</p> <p>*Describe how a bird and an airplane are alike. How are they different?</p> <p>Older students: How do these words go together?: elephant, trapeze, popcorn, clown, circus, tent</p>	<p>Activities for Practice</p> <p>*Choose a picture book to read together. Read the words, but also talk about the pictures; read books more than once!</p> <ul style="list-style-type: none"> • Point out details you notice, and try to guess together what might happen next (ex: "Look, she has a raincoat and rain boots. What kind of weather do you think it is outside? What season is it?"). 	<p>Activities for Practice Younger students: *Name as many things as you can that you wear on your head.</p> <p>Older students: What does it mean if someone says "hold your horses"? *Ask a parent or if you think you know, use it in a sentence. Find another animal related figure of speech to use with your family.</p>	<p>Activities for Practice *Vocabulary practice: Sharp, empty, stare For example, say: Let's find three sharp objects in the kitchen. Who can find the biggest empty box? How long can we stare at each other without blinking? Let's find out.</p>	<p>Activities for Practice Younger students: *Give the opposite of each word: <i>little, hot, new, asleep, smooth</i>. Which descriptive word would you rather be? Older students: *Give the opposite of each word: <i>exciting, float, follow, before, unlock</i></p>
<p>Website/Apps</p> <p>https://infercubulary.com/ Special offer of 2 free months</p>	<p>Website/Apps</p> <p>https://www.getepic.com/educators (a digital library of books with learning videos and quizzes. 1 month free trial)</p>	<p>Website/Apps</p> <p>http://www.idiomconnection.com/</p>	<p>Website/Apps</p> <p>https://www.sadlierconnect.com/vw Vocabulary practice and games</p>	<p>Website/Apps</p> <p>https://www.quia.com/pages/havefun.html Synonym and antonym games</p>

FLUENCY

Monday 3/30/2020	Tuesday 3/31/2020	Wednesday 4/1/2020	Thursday 4/2/2020	Friday 4/3/2020
<p>Activities for Practice: Tell a family member about your favorite movie using your fluency strategies (pull-outs, easy onset, slow, easy speech)</p>	<p>Activities for Practice If you could have a superpower, what would it be and why? Tell a family member your answer using your fluency strategies (pull-outs, easy onset, slow, easy speech)</p>	<p>Activities for Practice Read a book aloud to a family member remembering to use your strategies (i.e. pull-outs, easy onset, slow speech)</p>	<p>Activities for Practice Do show and tell at home and have your child pick an object and describe their object of choice while utilizing fluency strategies (i.e. pull-outs, easy onset, slow speech)</p>	<p>Activities for Practice Describe your favorite TV show, movie, video game to a family member while remembering to utilize fluency strategies (i.e. pull-outs, easy onset, slow speech)</p>
<p>Website/Apps</p>	<p>Website/Apps</p> <p>https://www.stutteringhelp.org/7-tips-talking-your-child-0</p> <p>Tips for parents.</p>	<p>Website/Apps</p>	<p>Website/Apps</p> <p>https://www.stutteringtherapyresources.com/</p> <p>Resources for students and parents.</p>	<p>Website/Apps</p>