

Math-- Supplemental and Review

Week of March 30th

Team Members- Kathy Bonini, Lisa Stabilo, Trish Turk, Aileen Crossan, Courtney Watkins

Day 1	Day 2	Day 3	Day 4	Day 5
<p>Introduce- 1 to 1 correspondence numbers 1 to 5. For example count 1 Cheerio for the number 1</p> <p>Review- writing numbers 1 to 5</p> <p>Enrichment- Use cereal or small objects to add numbers to 5 ($2+3=5$)</p> <p>*Give your child several household objects like pennies or paperclips. Ask him/her to make a group of 4 or 5 objects then ask your child to break apart the objects to show pairs of 4 or 5 and then write an equation to show one way to break apart 4 or 5. Repeat this activity with a different number of objects.</p>	<p>Introduce- 1 to 1 correspondence numbers 6 to 10. For example count 6 Cheerios for the number 6</p> <p>Review- writing numbers 6 to 10</p> <p>Enrichment- Use cereal or small objects to show $2+2=4$ and $4-2=2$</p> <p>*Using the same household objects as the previous day ask your child to break that group into 2 smaller groups and write an equation about the groups. Then write an equation using plus or minus.</p>	<p>Introduce- 1 to 1 correspondence numbers 11 to 15. For example count 11 Cheerios for the number 11</p> <p>Review- writing numbers 11 to 15</p> <p>Enrichment- Tell your child a simple addition and subtraction story. Have your child solve them by drawing counters.</p>	<p>Introduce- 1 to 1 correspondence numbers 16 to 20. For example count 16 Cheerios for the number 16</p> <p>Review- writing numbers 16 to 20</p> <p>Enrichment- Show your child the equation $2+3=?$</p> <p>Have them solve the problem anyway they choose then have them explain how they solved it.</p>	<p>Introduce- 1 to 1 correspondence numbers 1 to 20. For example count 1 Cheerios for the number 1 *Focus on the numbers your child had difficulty with</p> <p>Review- writing numbers 1 to 20</p> <p>Enrichment- Give your child a group of objects. Have him/her make a group of 6 or 7. Break apart the group into 2 groups. Write an equation about the objects.</p>

Online Resources:	coolkindergarten.com	happynumbers.com	funbrain.com	mathplayground.com
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Science **Science is our focus for the next few weeks**				
Day 1	Day 2	Day 3	Day 4	Day 5
Living/Nonliving Things *Introduce nonliving things	*Make a list of 5 things that are nonliving and draw a picture	*Introduce living things outside of the house- they are things that grow, reproduce and change (trees, plants...)	*Make a list of 5 things that are living and draw a picture	*Compare and Contrast living and nonliving things