

Southeast Delco School District

March 27th 2020 Virtual Professional Development Day (Via Email)
Continuity of Education: Supplemental Opportunities for Enrichment & Review

Map out a daily plan of supplemental assignments/activities for students for the week of March 30th – April 3rd.

Team members: Christine Gonsiewski, Kelly Schuman, Nicole Barrella, Jennifer Lebron, & Michele Thomas

*Resources/Materials Indicated Throughout

ELA				
March 30	March 31 st	April 1 st	April 2 nd	April 3 rd
<p><u>Letters/Phonological Skills:</u></p> <p><i>Materials: mirror</i> Have your child look in the mirror and say the letters and sounds...</p> <p>A says /a/ B says /b/ and help them focus on what their mouth looks like when they say the sounds</p> <p><u>Sight Words:</u></p> <p><i>Materials: Sight Word Flash Cards, Paper, Pencil</i> ABC Order- Pick out 10 sight words. Place in ABC order. Write the 10 sight words in ABC order.</p>	<p><u>Letters/Phonological Skills:</u></p> <p><i>Materials: paper/ pencil</i> Have your student write the letters of their name in both upper case and lower case then match letters and put your name back together</p> <p><u>Sight Words:</u></p> <p><i>Materials: Sight Word Flash Cards</i> Blast Off!- Choose 5-10 sight words. For each word, spell the word while getting low to the ground. When the word is spelled, blast off (jump) and say the word.</p>	<p><u>Letters/Phonological Skills:</u></p> <p><i>Materials: none</i> Say a sentence and clap one time for each word in the sentence... I see a worm=4 claps.</p> <p><u>Sight Words:</u></p> <p><i>Materials: Sight Word Flash Cards, spatula (or other kitchen utensil), paper, pencil</i> Sight Word Flip- Choose 10 sight words. Turn the words over using a spatula. Write</p>	<p><u>Letters/Phonological Skills:</u></p> <p><i>Materials: none</i> Letter Room Scavenger Hunt - Give your child a sound and ask them to find something in the room that has that same initial first sound /s/ sofa</p> <p><u>Sight Words:</u></p> <p><i>Materials: Sight Word Flash Cards, paper, crayons or markers</i> Rainbow Writing- Choose 5-10 sight words. Write the word and trace the word with each color you have.</p>	<p><u>Letters/Phonological Skills:</u></p> <p><i>Materials: paper</i> Roll up a piece of paper to make a snowball...toss it back and forth with your child, saying a word, such as GOT, your child needs to provide a rhyming word like HOT</p> <p><u>Sight Words:</u></p> <p><i>Materials: Sight Word Flash Cards, bean bag, ball or something to toss, paper, pencil</i> Sight Word Toss- Choose 5-10 sight words cards. Spread the cards on the floor. Use something to toss and land on a sight word card. Say the</p>

<p><u>Writing:</u> <i>Materials: Fold printer paper or notebook paper in half. Draw a picture on the top half and write a sentence below.</i> Draw a picture of an animal that you would like to be. Use the prompt “If I could be an animal, I would be a ____ because ____.”</p> <p><u>Reading:</u> <i>Materials:book/ optional Reading A-Z *Link Below</i> Read a book. Discuss the parts the book. (Cover, Title, Author, Illustrator, Letter, Word).. Example question: What does the author do?</p> <p>LINK: *Reading A-Z is free for the next 90 days. https://www.readinga-z.com/ (Feel free to reach out to teacher on Dojo if unsure of appropriate level)</p>	<p><u>Writing:</u> <i>Materials: Fold printer paper or notebook paper in half. Draw a picture on the top half and write a sentence below.</i> Draw a picture of your room and something you do to get ready for bed. Use the prompt “When it’s time for bed, my family ____.”</p> <p><u>Reading:</u> <i>Materials:book</i> Read a book. Find 4 words to practice breaking down (sounding out) Example: cat /c/ /a/ /t/</p> <p>Then read the story!</p>	<p>down the word flipped over.</p> <p>LINK: *ABCYa https://www.abcya.com/games/dolch_sight_word_bingo</p> <p><u>Writing:</u> <i>Materials: Fold printer paper or notebook paper in half. Draw a picture on the top half and write a sentence below.</i> Draw a picture of you playing on a rainy day. Use the writing prompt, “On a rainy day, I ____.”</p> <p><u>Reading:</u> <i>Materials:book</i> Read a book. Practice pointing, using the picture, and finding the pattern. Sound out those tricky words!</p>	<p><u>Writing:</u> <i>Materials: Fold printer paper or notebook paper in half. Draw a picture on the top half and write a sentence below.</i> Draw a picture of your favorite food or a time when you were cooking or baking. Write a sentence about who helped you and what you made.</p> <p><u>Reading:</u> <i>Materials:nonfiction book/optional Kids TIME Magazine *</i> <i>Link Below</i> Read a nonfiction book or magazine article and have your child tell you three facts they learned by reading or through the pictures</p> <p>LINK: *Kids TIME magazine has is free for the remainder of the year https://time.com/tfk-free/</p>	<p>sight word and write the word.</p> <p><u>Writing:</u> <i>Materials: Fold printer paper or notebook paper in half. Draw a picture on the top half and write a sentence below.</i> Draw a picture of a time when you helped someone. Write a sentence about what you did and how you felt.</p> <p><u>Reading:</u> <i>Materials:fiction book</i> Read a Fiction book. Read a fiction story together and ask questions about a few story elements like: Who are the characters? Where does the story take place? What happens at the beginning, middle, and end?</p>
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