



Reopening Plan Update

Brenda G. Wynder, Ed.D.

January 7, 2021

Completed	To be Completed
Training for Custodians, Maintenance, Service Master and Food Service Staff	
Installation of plexiglass & signage at all schools	
All guidelines have been created and are in a binder	
Additional supplies have arrived	
Instruction for teachers on UV lighting and desk cleaning before and after lunch (October 12th)	
Delivery and installation of hands-free water fountains	
Delivery of air purifiers	
Installation of air purifiers	



Cleaning and
Sanitizing
Committee
Mr. Ovington and
Ms. Willis



Completed	To be Completed
Guidelines for Bus Drivers and Monitors	Designating bus routes based on cohort selection
Parent Communication Letter	Communication with parents in regard to pick-up and drop - off times. Waiting for cohorts to be determined
Guidelines for sanitizing and disinfecting buses	
Guidelines for labeling the seating on buses	
Guidelines for handling students with symptoms	



Transportation
 Mr. Butler, Mr. Kraus
 and Mrs. Rose



Completed	To be Completed
Guidelines for creating Staff and Student high health risk lists	Global Call prior to the start of in-person
Protocols for protecting /monitoring high risk individuals	
Visitor procedures	
Guidelines for quarantining Staff and Students	
Plan for supporting Staff and Student social wellness	
Company committed to staffing the isolation room	
Guidelines for returning to school/work after quarantine	



Staff and Student
Health
Dr. Ryan, Mrs. Burke
and Mrs. Peterson

Completed	To be Completed
Guidelines for limiting sharing of materials and supplies	Student cohort re-entry dates-TBD by the School Board of Directors (tentative January 19, 2021)
Guidelines for storing student textbooks and materials	Plan for a virtual academy – in progress
Student cohort re-entry plan	
Plan for conducting informational session for students/families	
K-8 specials and movement of students throughout the building	
Out of district High School visitations: Strath Haven 10/22 Marple Newton – 10/23 Radnor – 10/26 Interboro – 10/27	
Guidelines for handling students refusing to wear masks	



Social Distancing
and Other Safety
Protocols
Committee
Mr. Roundtree,
Dr. Ryan,
Mr. Newcomer &
Mrs. McDevitt



Suggested Cohort Configuration

Hybrid Week 1	Low incidence students, self-contained special education students, Knight Academy all grades and students in grades K-2 and 9
Hybrid Week 2	Students in grades 3-5, 10 th and 12 th
Hybrid Week 3	All students

Days of Attendance

Silver	High School and Elementary: M/T
Blue	High School and Elementary: Th/F
Virtual (asynchronous)	Wednesday 1/2 day virtual and 1/2 day office hours – Teachers will be home due to deep cleanings

Note:

Parents will have the option to remain virtual and every attempt will be made to honor color requests as long as social distancing is ensured.



S O C I A L D I S T A N C I N G



Social Distancing
and Other Safety
Protocols
Committee
Mr. Roundtree,
Dr. Ryan,
Mr. Newcomer &
Mrs. McDevitt

Completed	To be Completed
Staff survey completed and analyzed by district and schools	Continue planning for substitute shortage
Guidelines for determining staff assignments	
Distribute student/family survey to families	
Distribute results of student/family surveys to the administration	
Solicit volunteers for virtual teaching	
Gain approval for patterned intermittent leave	



Surveys and Staff
Assignments
Mr. Wilson and
Mr. Kitchen



Staff Survey Results From 1st Survey

Currently, 19 staff members do not plan to return for in-person learning (18 T and 1 IA).

63 staff members are eligible for FFCRA but at this time they plan to return.

Staff Survey Results From 2nd Survey

Currently, 39 staff members do not plan to return for in-person learning (35 T and 4 IA).

Currently, 8 staff members are not sure about returning (conditional)

131 staff members are interested in teaching the virtual classes if the District is hybrid.

Note: First Family Coronavirus Response Act: Employer Paid Leave (FFCRA) expired on December 31, 2020.



Surveys and Staff
Assignments
Mr. Wilson and
Mr. Kitchen

Student/Family Survey Results

(3,037 responded by 10/14/2020)

56.9% in favor of hybrid

43.1% in favor of virtual

64.8% in favor of two full days a week

35.2% in favor of 4 half days a week

70.3% will not need transportation

29.7% will need transportation

Student/Family Survey Results

(3,261 responded by 12/22/2020)

1849 (56.7%) in favor of hybrid

1412 (43.3%) in favor of virtual



Surveys and Staff
Assignments
Mr. Wilson and
Mr. Kitchen



“Worry never accomplishes anything. When you have a problem, it is best to concentrate on the solution to that problem, not the problem itself.”

– Thomas D. Willhite



Chester County Health Department Guidance

Consideration for transitioning between instructional models will be based upon the below thresholds as follows:

- Transitioning to a more in-person instructional model can be considered when thresholds for incidence rates and positivity are met for the three (3) consecutive weeks per the table below.
- Transitioning to a more virtual instructional model can be considered when thresholds for incidence rates and positivity are met for (2) consecutive weeks per the table below.

Community Transmission	Incidence Rate per 100,000	AND/OR	PCR Test Positivity	Instructional Model
Low	<10	AND	<5%	In-Person
Moderate	≥10 and <40	AND	≥5% and <7%	Hybrid
High	≥40 and <80	OR	>7% and <10%	Virtual and/or Hybrid
Very High	≥80	OR	≥10%	Virtual

If thresholds are being met in two different Community Transmission levels (incidence rate in one level and positivity in another level) the higher Transmission level is the recommended level.



Chester County Health Department

COVID-19 Data for the Southeast Delco School District (10/2020)

7 Day Period	Incidence Rate per 100,000	Percent PCR Positivity	PA Instructional Model Recommendation
Week 1 (January 4, 2021)	254.11	38.24 Substantial	Virtual
Week 2 (December 28, 2020)	279.53	35.05 Substantial	Virtual
Week 3 (December 21, 2020)	301.03	28.00 Substantial	Virtual
Week 4 (December 14, 2020)	322.53	28.40 Substantial	Virtual
Weeks 1-4 Average	289.3	32.42 Substantial	Virtual



Key Takeaways

ONE:
Southeast Delco School
District is considered
Substantial on the
Transmission Table

TWO:
PA Transmission Table
supports SED staying
virtual

THREE:
Many districts will have
returned to hybrid

School Board of Directors



Call to Action

Select the best choice for
the students and staff of
the Southeast Delco
School District

Four Options

Transition to Hybrid February 1, 2021

Transition to Hybrid February 16, 2021

Transition to Hybrid March 1, 2021

Transition to Hybrid April 5, 2021

One Choice

Option One

Transition to Hybrid February 1, 2021

Pros	Cons
Students back in class sooner	Flu season
Decision can be reviewed January 21st	Possibly Inclement Weather
First Day of Semester 2	Parents and staff will only receive about a weeks notice of a change
Some parent satisfaction	Positivity rate may still be in substantial
Last group returns before midterm	

One Choice

Option Two

Transition to Hybrid February 16, 2021

Pros	Cons
Decision can be reviewed January 21 st or January 28 th	Last group returns after midterms
More time for the COVID Positivity rate to decrease	Inclement weather
Some parent satisfaction	Flu Season
Provides time to provide staff and parents up to three weeks notice	

One Choice

Option Three

Transition to Hybrid March 1, 2021

Pros	Cons
Decision can be reviewed February 18 th or February 25 th	The first cohort will begin the week of progress reports
Students can participate in Spring Sports	Spring Break is March 29 th
	Last Cohort begins two weeks before Spring Break (March 15 th)

One Choice

Option Four

Transition to Hybrid April 5, 2021

Pros	Cons
Decision can be reviewed March 18 th or March 25 th	First Cohort begins the last week of the 3 rd Marking Period
	1 st day after Spring Break and positivity rate may have increased
	Students home too long- may not return
	Last cohort returns April 19 th with 7 weeks left in school

One Choice

Board Discussion and Determination

Transition to Hybrid





Questions/
Comments