

7th Grade ELA – Curriculum Template 2017-2018

	Standards			Content	Assessment	Skills	Pacing
	RL	RI	W				
1	CC1.3.7.A CC1.3.7.B CC1.3.7.C CC1.3.7.D CC1.3.7.E CC1.3.7.F CC1.3.7.I CC1.3.7.J		CC1.4.7.M CC1.4.7.N CC1.4.7.O CC1.4.7.P CC1.4.7.Q CC1.4.7.R CC1.4.7.S CC1.4.7.T CC1.4.7.W	Collection 1: Bold Actions <ul style="list-style-type: none"> • T “Rogue Wave” 980 • CR “Big Things Come in Small Packages” 900 • T “The Flight of Icarus”/“Icarus’ Flight” 1110/No Lexile • CR “Arachne” 1250 	Literary Analysis <ul style="list-style-type: none"> • Comparing and contrasting genre Performance Task <ul style="list-style-type: none"> • Narrative Essay 	<ul style="list-style-type: none"> • Plot • Setting • Conflict • Inferences • Story elements: myth • Theme • Academic vocabulary • Domain-specific vocabulary • Citing text evidence • Narrative writing 	5 Weeks
2	CC1.3.7.A CC1.3.7.B CC1.3.7.C CC1.3.7.D CC1.3.7.E CC1.3.7.G CC1.3.7.I CC1.3.7.J		CC1.4.7.S CC1.4.7.T CC1.4.7.W	Collection 2: Perception & Reality <ul style="list-style-type: none"> • T “The People Could Fly” 430 • CR “Heartbeat” 840 • T “Sorry, Wrong Number” No Lexile • CR “A Christmas Carol” 730 	Performance Task <ul style="list-style-type: none"> • TDA Essay 	<ul style="list-style-type: none"> • Story elements: myth • Summary • Analyze form: drama • Plot • Conflict • Dialogue • Characterization • Academic vocabulary • Domain-specific vocabulary • Citing text evidence • Literary analysis 	5 Weeks

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3	CC1.3.7.B CC1.3.7.C CC1.3.7.D CC1.3.7.E CC1.3.7.F CC1.3.7.I CC1.3.7.J	CC1.2. 7.B	CC1.4.7.S CC1.4.7.T CC1.4.7.W	Collection 3: Nature at Work <ul style="list-style-type: none"> • T “Mississippi Solo” 830 • CR “Polar Dream” 1070 • [T “The Tempest”] No Lexile • [T “Ode to enchanted light” / “Sleeping in the Forest”] No Lexile • [CR “Poems About Nature”] No Lexile 	Performance Task <ul style="list-style-type: none"> • Literary Analysis 	<ul style="list-style-type: none"> • Memoir • Formal v. informal style • Figurative language • [Determine meanings] • [Analyze form: soliloquy] • [Analyze form: ode] • [Analyze form: lyric poem] • [Diction] • Academic vocabulary • Domain-specific vocabulary • Citing text evidence • Literary analysis 	5 Weeks

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4	CC1.3.7.B	CC1.2.7.B CC1.2.7.D CC1.2.7.F CC1.2.7.G CC1.2.7.H CC1.2.7.J CC1.2.7.K	CC1.4.7.G CC1.4.7.H CC1.4.7.I CC1.4.7.J CC1.4.7.K CC1.4.7.L CC1.4.7.S CC1.4.7.T CC1.4.7.W	Collection 4: Risk & Exploration <ul style="list-style-type: none"> T “Remarks at the Dedication of the Aerospace Medical Health Center” 1380 CR “Is Space Exploration Worth the Cost?” 1130 	Performance Task <ul style="list-style-type: none"> Argumentative Essay 	<ul style="list-style-type: none"> Trace and evaluate argument Claim Counterargument Tone Academic vocabulary Domain-specific vocabulary Citing text evidence Argumentative writing 	3 Weeks
5		CC1.2.7.B CC1.2.7.C CC1.2.7.E CC1.2.7.F CC1.2.7.J CC1.2.7.K	CC1.4.7.A CC1.4.7.B CC1.4.7.C CC1.4.7.D CC1.4.7.E CC1.4.7.F CC1.4.7.S CC1.4.7.T CC1.4.7.W	Collection 5: The Stuff of Consumer Culture <ul style="list-style-type: none"> T “Earth: A Gift Shop” 1010 CR “Teenagers and New Technology” 1040 CR “Labels and Illusions” 1030 	Performance Task <ul style="list-style-type: none"> Informative Essay 	<ul style="list-style-type: none"> Structure: cause and effect Science fiction Theme Drawing conclusions Academic vocabulary Domain-specific vocabulary Citing text evidence Informative writing 	3 Weeks
6	CC1.3.7.B CC1.3.7.C CC1.3.7.D CC1.3.7.H CC1.3.7.I CC1.3.7.J	CC1.2.7.A CC1.2.7.B CC1.2.7.C CC1.2.7.D CC1.2.7.E CC1.2.7.G CC1.2.7.I CC1.2.7.J CC1.2.7.K	CC1.4.7.A CC1.4.7.B CC1.4.7.C CC1.4.7.D CC1.4.7.E CC1.4.7.F CC1.4.7.S CC1.4.7.T CC1.4.7.V CC1.4.7.W	Collection 6: Guided by a Cause <ul style="list-style-type: none"> T “Flesh and Blood So Cheap” / “The Story of the Triangle Fire” 900/1110 [T “Uprising”] 800 CR “The Most Daring of our Leaders” / “Speech from the Democratic 	Literary Analysis <ul style="list-style-type: none"> Comparing and contrasting genre Performance Task <ul style="list-style-type: none"> Research Essay 	<ul style="list-style-type: none"> Determine central idea Details Presentations of information Structure: chronological order History writing Author’s perspective 	6 Weeks

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				<p>National Convention” 1190/890</p> <ul style="list-style-type: none"> • T “Craig Kielburger Reflects on Working Toward Peace” 1080 • CR “Difference Maker: John Bergmann and Popcorn Park” 1130 		<ul style="list-style-type: none"> • [Narrator] • [Point of view] • [Compare/contrast: genres] • [Historical fiction] • Personal essay • Author’s point of view • Analyze media • Documentary • Author’s purpose • Academic vocabulary • Domain-specific vocabulary • Citing text evidence • Research writing 	
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7	CC1.3.7.A CC1.3.7.B CC1.3.7.C CC1.3.7.E CC1.3.7.F CC1.3.7.I CC1.3.7.J	CC1.2.7.A CC1.2.7.B CC1.2.7.C CC1.2.7.D CC1.2.7.E CC1.2.7.J CC1.2.7.K	CC1.4.7.S CC1.4.7.T CC1.4.7.W	CCA – Literary Analysis <ul style="list-style-type: none"> • <i>Step 1:</i> “Robert Frost: The Poet and His Craft”, “Stopping by Woods on a Snowy Evening”, “Interpreting Sound and Symbol in Frost’s ‘Stopping by Woods on a Snowy Evening’” • <i>Step 2:</i> “Universal Theme”, “The Old Grandfather and His Little Grandson”, “Abuelito Who” • <i>Step 3:</i> “Characters: The Human Experience”, “The Open Window” 	Performance Task <ul style="list-style-type: none"> • Literary Analysis 	<ul style="list-style-type: none"> • Figurative language • Form • Theme • Folk tale • Story elements • Characterization • Academic vocabulary • Domain-specific vocabulary • Citing text evidence • Literary analysis 	3 Weeks
8	CC1.3.7.D CC1.3.7.I CC1.3.7.J	CC1.2.7.A CC1.2.7.B CC1.2.7.C CC1.2.7.D CC1.2.7.E CC1.2.7.F CC1.2.7.H CC1.2.7.I CC1.2.7.J CC1.2.7.K	CC1.4.7.G CC1.4.7.H CC1.4.7.I CC1.4.7.J CC1.4.7.K CC1.4.7.L CC1.4.7.S CC1.4.7.T CC1.4.7.W	CCA – Argumentative <ul style="list-style-type: none"> • <i>Step 1:</i> “The Columbus Day Dilemma”, “Let’s Celebrate Indigenous Peoples Day”, “The Start of Something New” • <i>Step 2:</i> “Red Planet Realty”, “Elon Musk: Private Spaceflight Pioneer”, “Everybody’s Going to Be a Space Pioneer”, “Can You Own Land in Outer Space?” • [<i>Step 3:</i> “Helicopter Rescues Increasing on Everest”, “Why Everest?”, “Ranger Killed During Rescue of Climbers on Mount Rainier”] 	Performance Task <ul style="list-style-type: none"> • Argumentative Essay 	<ul style="list-style-type: none"> • History writing • Author’s perspective • Compare viewpoints • Structure • Informational text • Academic vocabulary • Domain-specific vocabulary • Citing text evidence • Argumentative writing 	3 Weeks 2 Weeks (if skipping Step 3 module)

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9	<p>CC1.3.7.A CC1.3.7.B CC1.3.7.D CC1.3.7.F CC1.3.7.I CC1.3.7.J</p>	<p>CC1.2.7.A CC1.2.7.B CC1.2.7.C CC1.2.7.D CC1.2.7.E CC1.2.7.F CC1.2.7.H CC1.2.7.I CC1.2.7.J CC1.2.7.K</p>	<p>CC1.4.7.A CC1.4.7.B CC1.4.7.C CC1.4.7.D CC1.4.7.E CC1.4.7.F CC1.4.7.S CC1.4.7.T CC1.4.7.W</p>	<p>CCA – Informative</p> <ul style="list-style-type: none"> • <i>Step 1: “Starting Strong”, “A Universe of Knowledge”, “Planet X or Dwarf Planet?”</i> • <i>Step 2: “Burmese Python: Not the Ideal Pet”, “Florida’s Python Hunt”, “Python Challenge”, “Burmese Python: The Ecosystem Challenge”</i> • [<i>Step 3: “The Half-Life of Facts”, “The Food Pyramid and Why It Changed”, “The Explosion in What We Know About Life Forms”</i>] 	<p>Performance Task</p> <ul style="list-style-type: none"> • Informative Essay 	<ul style="list-style-type: none"> • Informational text • Author’s viewpoint • Structure • Different points of view • Academic vocabulary • Domain-specific vocabulary • Citing text evidence • Informative writing 	<p style="text-align: center;">3 Weeks</p> <p style="text-align: center;">2 Weeks (if skipping Step 3 module)</p>
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