

Southeast Delco School District
Continuity of Education and Planned Instruction
Week of: May 18th – 22nd

Special: Library/Quarter 4

Teachers:

Mrs. Hawkins, Darby Township School.

Contact mhawkins@sedelco.org
mhawkins@sedstudent.org

Ms. Podlesnik, Harris School.

Contact kpodlesnik@sedelco.org
kpodlesnik@sedstudent.org

Ms. Striar, Sharon Hill School.

Contact sstriar@sedelco.org
sstriar@sedstudent.org

You may email your response either directly or take a photo of your work and email it. You may also drop your work off at any school. **Please be sure to include your name, grade, homeroom teacher, library class, and home school!**

Grade: 1

Resources: Pencil, paper, or this may be typed on an electronic device.

Project: Parts of a book.

Put these words in ABC (alphabetical) order:

Write them in a list:

spine, author, title, illustrator, pictures, library, books, reading, cover

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Grade: 2

Resources: Pencil, paper, or this can be typed on an electronic device.

Project: Word definitions.

Use your own words to tell what these words mean:

Author, Title, Illustrator, Cover, Spine, Publisher.

* Extra credit if you can say what a “call number” or “spine label” is.

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Grade: 3

Resources: Pencil, paper, or this can be typed on an electronic device.

Project: Genre Study-Realistic Fiction

This week we are continuing to learn about genres. Remember that a genre is a type or category of book. Realistic fiction is a story using made-up characters that could happen in real life. Realistic fiction tells stories about real life and real things that could really happen to someone. There are **no** elements that could not be real (e.g. magic, talking animals, space travel).

Read the summaries below and identify which one is realistic fiction. Explain which clue words helped you choose your answer.

Summary 1: A story about a girl who goes to school and feels jealous of her best friend's new friend.

Summary 2: A story about a boy traveling through space with his pet dragon.

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Grade: 4

Resources: Pencil, paper, or this can be typed on an electronic device.

Project: Writing Choice

We are practicing our writing and thinking skills by choosing from a topic below. This week we are working on a **fictional narrative**. A fictional narrative is a made up-story. Choose one of the following prompts and write at least one paragraph (5-7 complete sentences) answering the prompt.

1. Imagine that tomorrow is going to be the perfect day. Write about the perfect day that you will have.
2. You have won a contest and can choose any school job (principal, teacher, etc.,) to do for a day. Write a short story about this day. What would you do?
3. Pretend you are stranded on a deserted tropical island. Write a short story about your adventures on the island.

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Grade: 5

Resources: Pencil, paper, or this can be typed on an electronic device.

Project: Naviance: Brag Sheet Academics Section. Part 1

We are creating a student résumé. Answering a few targeted questions, each week, the finished work will include, all parts of the project. Once combined they will create your first résumé. This assignment will only ask you to research yourself and what you want to accomplish. All answers must be written in complete sentences, and create a paragraph. A properly completed assignment will include the questions written out and the answers written out after skipping a line. Number your questions and write in your best handwriting.

Academic Questions:

1. What are your favorite classes? Why?
2. What are your proudest academic accomplishments? Explain how and why, they made you feel proud?

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Grade: 6

Resources: Pencil, paper, or this may be typed on an electronic device.

Project: Biography.

You will be writing a biography of someone you know and can interview. You do not need to provide the answers yet; right now you are organizing your questions so that you can write a short biography about this person in the coming weeks. Please write your assignment in complete sentences and list the questions you have thought of clearly. If not typing, please use your best handwriting.

This week, create a photo timeline for your person. You will be adding to this through the project. Start with the 4 most important dates. List the events and collect a photo of each event, if possible.

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Grade: 7

Resources: Friends, Family, an online search engine, career websites, pencil, paper, or this can be typed on an electronic device.

Project: Naviance Career Research Project 2

We are creating a Career Research Project. Answering a few targeted questions, each week, the finished work will include, all parts of the project. Once completed they will increase your knowledge of what you want to do for your future careers, and how to find the path to that career.

All answers must be written in complete sentences, and create a paragraph. A properly completed assignment will include the questions written out and the answers written out after skipping a line. Number your questions and write in your best handwriting.

Questions:

1. Select and name the one career you are most interested in from last week.
2. What is a full “Job Description” of that career? State where you found the information you used to get this description.

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Grade: 8

Resources: College Graduates, Friends, Family, an online search engine, college websites, <https://www.petersons.com/>, pencil, paper, or this can be typed on an electronic device.

Project: Naviance College Research Project 2

We are creating a College Research Project. Answering a few targeted questions, each week, the finished work will include, all parts of the project. Once completed they will increase your knowledge of Post-Secondary Education choices.

All answers must be written in complete sentences, and create a paragraph. A properly completed assignment will include the questions written out and the answers written out after skipping a line. Number your questions and write in your best handwriting.

Questions:

1. Select one school from last week's list you are most likely to want to attend. Give the **name** and **location** of College/Technical School.
2. Why does this choice best suit your future education needs?