

Southeast Delco School District  
Continuity of Education and Planned Instruction  
Week of: May 11<sup>th</sup> – 15<sup>th</sup>

Special: Library/Quarter 4

Teachers:

Mrs. Hawkins, Darby Township School.

Contact [mhawkins@sedelco.org](mailto:mhawkins@sedelco.org)

[mhawkins@sedstudent.org](mailto:mhawkins@sedstudent.org)

Ms. Podlesnik, Harris School.

Contact [kpodlesnik@sedelco.org](mailto:kpodlesnik@sedelco.org)

[kpodlesnik@sedstudent.org](mailto:kpodlesnik@sedstudent.org)

Ms. Striar, Sharon Hill School.

Contact [sstriar@sedelco.org](mailto:sstriar@sedelco.org)

[sstriar@sedstudent.org](mailto:sstriar@sedstudent.org)

You may email your response either directly or take a photo of your work and email it. You may also drop your work off at any school. **Please be sure to include your name, grade, teacher and home school!**

Grade: 1

Resources: Pencil, paper, or this may be typed on an electronic device.

Project: Parts of a book. Can you find a book or magazine in your home and write down the title? Make sure you make the first letter of each word a capital letter!

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Grade: 2

Resources: Pencil, paper, or this can be typed on an electronic device.

Project: Put these words in alphabetical order-

author, title, illustrator, pictures, spine, cover, text, library, reading, book, fiction, non-fiction, story, fact

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Grade: 3

Resources: Pencil, paper, or this can be typed on an electronic device.

Project: Genre Study

We are learning about genres and will begin to identify which genres we like to read the most. A genre is a category of books that share a certain style, content, or form. There are two main categories of genre: fiction and nonfiction. A fiction book tells a story that is made up in an author's mind. Nonfiction books are *not* made up and provide us with information. The purpose of fiction is to entertain. The purpose of nonfiction is to inform.

Introduction Questions:

1. Think about your favorite books. Are they fiction or nonfiction?
2. Identify whether this book would be fiction or nonfiction: A book that gives you information on how to care for a pet cat.

Extension: Find a book in your home and read the cover and description. Is the book fiction or nonfiction? How do you know?

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Grade: 4

Resources: Pencil, paper, or this can be typed on an electronic device.

Project: Project: Writing Choice

We are practicing our writing and thinking skills by choosing from a topic below. This week we are working on a **personal narrative**. A personal narrative tells a true story about something (e.g. a time, event, experience, or person) in your life. It helps the reader to learn about you. Choose one of the following prompts and write at least one paragraph (5-7 complete sentences) answering the prompt.

1. It is important for people to feel proud of themselves. Write about a time you were proud of yourself.
2. Being a helper can be very rewarding. Write about a time you helped someone or were helped by someone.
3. Spending time with family and friends are some of the best times people have. Write about a time spent with a family member or a friend.

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Grade: 5

Resources Pencil, paper, or this can be typed on an electronic device.

Project: Naviance: Brag Sheet Introduction Section

We are creating a student résumé. Answering a few targeted questions, each week, the finished work will include, all parts of the project. Once combined they will create your first résumé.

This assignment will only ask you to research yourself and what you want to accomplish.

All answers must be written in complete sentences, and create a paragraph. A properly completed assignment will include the questions written out and the answers written out after skipping a line. Number your questions and write in your best handwriting.

Introduction Questions:

1. What are the school activities, jobs, and clubs you're interested in completing applications to join?
2. Which 3-5 adjectives would you, or others who know you, use to describe you to a future employer.

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Grade: 6

Resources: Pencil, paper, or this may be typed on an electronic device.

Project: Biography.

You will be writing a biography of someone you know and can interview. You do not need to provide the answers yet; right now you are organizing your questions so that you can write a short biography about this person in the coming weeks. Please write your assignment in complete sentences and list the questions you have thought of clearly. If not typing, please use your best handwriting.

This week, choose your person and come up with 5 questions you would like to ask to find out more about this person. Example: Where did you grow up? Where did you go to school? Please explain why you chose this person. List 5 questions you think are important for a biography.

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Grade: 7

Resources: Friends, Family, an online search engine, career websites, pencil, paper, or this can be typed on an electronic device.

Project: Naviance Career Research Project 1.

We are creating a Career Research Project. Answering a few targeted questions, each week, the finished work will include, all parts of the project. Once completed they will increase your knowledge of what you want to do for your future careers, and how to find the path to that career.

All answers must be written in complete sentences, and create a paragraph. A properly completed assignment will include the questions written out and the answers written out after skipping a line. Number your questions and write in your best handwriting.

Questions:

1. Identify three careers you are interested in pursuing one day. Explain why this career made your list. (1 Paragraph each)

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Grade: 8

Resources: College Graduates, Friends, Family, an online search engine, college websites, <https://www.petersons.com/>, pencil, paper, or this can be typed on an electronic device.

Project: Naviance College Research Project 1

We are creating a College Research Project. Answering a few targeted questions, each week, the finished work will include, all parts of the project. Once completed they will increase your knowledge of Post-Secondary Education choices.

All answers must be written in complete sentences, and create a paragraph. A properly completed assignment will include the questions written out and the answers written out after skipping a line. Number your questions and write in your best handwriting.

Questions: 1. What are the 3 search criteria that you will use to select your college/technical school? (i.e. location, cost, organizations, teams, weather, distance)  
2. Give the name and location of 3 Colleges/ Technical Schools you found interesting. Why did you select these colleges (at least 2 reasons each)?